

In "Practicing oral and written presentation skills on Czech universities, A Czech-German environment", the Czech university students' and graduates' presentation skills are discussed, in particular in the context of the students' presenting their research results on international conventions conducted in the German language. This topic is currently very important.

Although these skills are practiced in language classes, they are not a direct feature of language on its own. The paper implies that teaching and practicing morphology, syntax, stylistics, connectors and the relevant terminology of the individual professional fields is very important for creating and presenting one's work. However, knowing the relevant cultural differences and the general aspects of human communication is at least just as important.

The aim of the analysis given in this paper is to describe the most effective methods of practicing German-language-presentation skills, oral and written, at Czech universities.

The author proposes specific methods of text production practice. During the course of his/her university language education, a student's language skills move from the B2 to the C1 level, on the scale of the Common European Framework of Reference for Languages (C1: ...Flexible use of language on...academic and professional level. The student can create coherent, well arranged and detailed texts with complicated subject matter, certifying in-depth knowledge of stylistics, conjunction elements and elements of coherence).

This paper aims to enhance the process of language education in order to improve the students' general language skills and grant the students better access to, and better employment possibilities on the European labor market, and to improve the students' professional communication skills at scientific conventions.